

## E-Learning Activities for Students

### Kindergarten - Day One

	Math	Reading and Writing	Science	Social Science	Electives
<b>Lesson Title:</b>	Math Facts Counting to 100 by 1's and 10's	Word List	Living and Non-living	Heroes	Physical Ed/Health
<b>Objective:</b>	Students will practice addition facts with numbers 0-5.	Student will be able to read and write 15 words listed below.	Student will be able to identify living and non-living things	Student will be able to explain what it means to be a hero.	Student will know to sing songs while washing hands in order to ensure hands are clean.
<b>Materials:</b>	Paper and Pencil	Paper and Pencil	Paper and crayons	Paper and Pencil	Antibacterial soap
<b>Activities and Instructions:</b>	Have your child answer the following: 1+0= 1+1= 2+1= 2+2= 2+3= 3+1= 4+1= 2+0= 5+0=  Have your child count for you by 1's and 10's	1. Have your child read the following 10 words: Are My As His They Boy Girl Not All Put Or Out Yes She Have	If your child does not know the difference between living and non-living please explain the difference and ask your child to try the independent practice again.	Talk with your child about what it means to be a hero. Give an example of a hero in your life.	Practice good hygiene with your child daily. Explain to them that you are going to sing the "Happy Birthday" song while they are washing their hands. Model to your child the appropriate way to wash hands,, moving through all fingers and on top of hands. Explain the importance of singing the entire song to kill all the germs.
<b>Independent Practice:</b>	Have your child complete the addition problems without prompting.	Have your child practice writing these words on the paper provided. Practice finding these words in your home. This could be on a book, cereal box, etc.	Draw a picture of a living and non-living thing.	Have your child think about one of their heroes. Have them list 3 words that describe that hero.	Have a snack with your child, then have them wash their hands while singing the song.
<b>Check for Understanding:</b>	Have your child write and solve 5 problems of their own.	Identify the words your child doesn't know and continue to practice those words.	If your child does not know the difference between living and non-living please explain the difference and ask your child to try the independent practice again.	If your child is struggling, remind them that a hero might be someone they look up to, like a friend or relative.	If your child rushes through and washes their hands too quickly, remind them to sing the song.

**Every Day:** Read for 10 minutes. Write three sentences.

**Parent Signature:** \_\_\_\_\_

## E-Learning Activities for Students

### Kindergarten - Day Two

	Math	Reading and Writing	Science	Social Science	Electives
<b>Lesson Title:</b>	2D &3D Shapes	Sight word list	Weather	Good Citizen	Physical Ed /Health
<b>Objective:</b>	Students will find and draw 2D shapes. Students will describe 3D shapes within their environment	Students will be able to read and write words they need practice with.	Students will determine if it is a Lion Day or a Lamb Day	Student will be able to explain the three schoolwide expectations that are in our School Pledge	Students will get healthy exercise every day.
<b>Materials:</b>	Pencil and paper	Paper and pencil	Paper and pencil	None	None
<b>Activities and Instructions:</b>	Students will find these 2D shapes: Rectangle Square Triangle Circle Hexagon Trapezoid Rhombus Students will describe these 3D shapes: Cone Cylinder Cube Sphere	Find each word 10 times in magazines, books, flyers, newspapers, junk mail, etc.	Students will keep track of how many Lion days we have and how many Lamb days we have.  Describe why it is a lion or lamb day	1. Ask your child to say the School Pledge. 2. Student will give examples of each of the three expectations: Safe, Responsible Respectable	Do 10 of these things:  Jumping Jacks Sit-ups Touch your toes Arm Circles Windmills Run in place for 10 minutes
<b>Independent Practice:</b>	Have your child name and describe these shapes	Rainbow write each word	What will they need to wear on a lion day or a lamb day?	Have your student do something in the home that shows they are a good citizen and use each of the expectations	Go outside and play
<b>Check for Understanding:</b>	Find 3 examples of each shape	Identify the words in another resource	Does it make sense?	If your child is struggling to explain what a good citizen is, give them an example. Explain a rule that you follow to be safe, respectable and responsible (for example, driving rules).	What did you do to play safe?

**Every Day:** Read for 10 minutes. Write three sentences. **Parent Signature:** \_\_\_\_\_

## E-Learning Activities for Students

### Kindergarten - Day Three

	Math	Reading and Writing	Science	Social Science	Electives
<b>Lesson Title:</b>	Laundry Sort	Write a Sentence and Read It	Germes	What is a leader?	Physical Education/Health
<b>Objective:</b>	Students will be able to sort by attributes.	Students will be able to write a sentence and read it.	Students will be able to describe why it is important to wash their hands.	Students will be able to identify a leader in the community.	Students will be able to identify a go, slow and whoa food..
<b>Materials:</b>	-Laundry	-Paper -Pencil -Crayons	-Pepper -2 bowls -hand soap or dish soap	-paper -pencil -crayons	-Food and snacks around the house -Paper -Pencil -Magazines or grocery ads (if none, child may draw foods) -Glue
<b>Activities and Instructions:</b>	-Have your child sort the laundry by different attributes. For example, shirt (long sleeve, short sleeve), pants (blue jeans, dress pants, skirt, etc), socks, color (solid, strips, etc.), size (adult, kids, baby).	-Use the sight words from day 1 to write a sentence. -Practice writing a capital letter at the beginning, a punctuation mark at the end, and spaces between words. For example, "She is my friend." -Read the sentence pointing to each word as it is read.	-Put water in one bowl and sprinkle a lot of pepper (germs) into the water. -Put hand soap or dish soap in the other bowl. -Have your child put a pointer finger in the bowl of water with the pepper (the pepper attaches to the finger). -Have your child put their other pointer finger in the bowl of soap. -Then have them put the soapy finger in the bowl of water and pepper (the pepper retracts from the finger).	-Discuss leaders in the community i.e. parent, teacher, principal, police, fire fighter, doctor, mayor, etc. -Discuss what makes them a leader.	-Cut out pictures of go, slow and whoa foods (or draw different foods on the paper) -Glue foods on to the paper. -Label each picture as a go, slow or whoa food.
<b>Independent Practice:</b>	Have your child sort the laundry and describe how they sorted it.	Write a sentence and draw a picture to go with it. Have your child read the sentence to you.	-Have your child go wash their hands with soap and water while singing the ABC's 2 times.	-Have your child pick a leader, draw a picture, and label it. -Have your child tell you why they chose that leader.	Identify a go, slow, and whoa food in your house.
<b>Check for Understanding:</b>	-Have your child sort the laundry a different way.	-Ask your child what does a sentence need (capital letter, punctuation mark, and spaces).	-Ask your child why the pepper attached to their finger with no soap and moved away from their finger when it had soap on it.	*Ask your child: -What makes a leader a leader? -What is hard about being a leader? -How does this relate to decisions being made today in the United States?	-Have your child make a Go snack.

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## E-Learning Activities for Students

### Kindergarten - Day Four

	Math	Reading and Writing	Science	Social Science	Electives
<b>Lesson Title:</b>	Number combinations	Listen to my story	Will it sink or float?	Identify holidays	How many will it take? (PE)
<b>Objective:</b>	Students will make number combinations for numbers 5-7.	Students will name key details in a story.	Students will predict then test to see if an item will sink or float.	Students will identify national holidays.	Students will get physical exercise. Students will practice counting.
<b>Materials:</b>	7 coins, cup, paper and pencil	Children's book	Various items from around the house. Sink or bathtub.	Paper and crayons	None
<b>Activities and Instructions:</b>	<p>*starting with 5 coins-students will put that many in a cup.</p> <p>*spill the coins and make the combination (heads/tails)</p> <p>*write down the combination (IE 2+3=5)</p> <p>*repeat and try to get as many combinations as possible.</p> <p>*add a coin and repeat above steps.</p>	<p>*read story to your child</p> <p>*ask questions:            ~what is the title of the story?            ~who is the character(s)?            ~where did the story take place?            ~what happened in the story?</p>	<p>*find various items around the house that will sink or float. (IE: coin, paper, cereal, cotton ball, pencil, key, etc)</p> <p>*student will predict if the item will sink or float</p> <p>*put item in water and see what happens</p>	<p>*ask your child what holidays they can name</p> <p>*ask them to tell you something they know about each holiday. Be sure to add information for them if they are unsure.</p> <p>*have them illustrate their favorite holiday and tell you about what they drew.</p>	<p>*ask your child to jump, walk, slide (etc) to various places in the house or outside.</p> <p>* how many jumps, steps, slides (etc) did it take?</p>
<b>Independent Practice:</b>	Find other items around the house that you could use to practice with.	Have student look through the book independently and see if they can remember any new details	Have student find more items to test	Students could illustrate another holiday and write a sentence about what they drew	Have them continue this as long as they would like or any time they need something to do.
<b>Check for Understanding:</b>	Ask them questions such as "If you have 2 coins how many more would you need to make 5?"	Ask them what they liked best about the story.	Ask them which items sank/float and did they predict correctly	Ask them to tell you some memories they have of holidays they have celebrated.	How many jumps, steps, slides (etc) did it take?

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## E-Learning Activities for Students

### Kindergarten - Day Five

	Math	Reading and Writing	Science	Social Science	Electives
<b>Lesson Title:</b>	Greater than, Less than, or Equal to	CVC words	Nature Walk	How can I help?	Physical Education/Health
<b>Objective:</b>	Students will compare numbers	Students will read and write CVC words.	Students will go outside and observe nature	Students will identify some ways to help around the house and choose 1 way to help today.	Students will get healthy exercise every day.
<b>Materials:</b>	Deck of cards	Paper and pencil	none	none	none
<b>Activities and Instructions:</b>	With a partner, students will flip over 1 card and compare it to their partners card. (similar to WAR). The player with the largest number wins both cards.	Write down these 10 words on paper and have your child read them to you: Map Sit Bed Lot Nut Nap Big Mug Yes Fox  Have your child write these 5 CVC words: Zip Him Pal Jog Red	Take a walk with an adult and look for signs that spring is coming: such as trees budding, flowers or grass growing on the ground. Count how many animals you see on your walk.	Discuss with your child different chores around the house. Talk about the chores that they could do and chores that they are not big enough to help with yet. Pick a chore and help!	Do 10 of these things:  Push ups Jumping Jacks Sit ups Twist-use your arms Clap up high and down low
<b>Independent Practice:</b>	Counting to 100 by 1's.	Look for CVC words in a story, write them down and read them back to someone.	Draw a picture of 1 thing you saw on your nature walk.	Draw a picture of the chore you helped with today.	Go outside and play.
<b>Check for Understanding:</b>	Say 2 numbers to your child and have them tell you which is greater.	Identify the words your child doesn't know and continue to practice those words.	Ask them why they think things are growing.	Have your child tell you about their drawing.	What will you do to play safe?

**Every Day:** Read for 10 minutes. Write three sentences. **Parent Signature:** \_\_\_\_\_

## E-Learning Activities for Students

### Kindergarten - Day Six

	Math	Reading and Writing	Science	Social Science	Electives
<b>Lesson Title:</b>	Numbers 0-20	Write a Sentence	Germ	American Symbols	Physical Education
<b>Objective:</b>	Students will count to 100 and write numbers 0-20.	Students will write a sentence about a picture.	Students will be able to explain the importance of washing hands.	Students will be able to identify an American symbol.	Students will get physical exercise. Students will count.
<b>Materials:</b>	Paper Pencil	Paper Pencil	Oil or Lotion Pepper Paper Towel Hand Soap	Paper Crayons	Timer or Watch
<b>Activities and Instructions:</b>	<p>*Have your child count to 100.</p> <p>*Then write numbers 0-20 with a model.</p>	<p>*Have your child look through a magazine, newspaper, old flyers, books, etc. and find a picture.</p> <p>*Practicing writing a sentence using a capital letter in the beginning, punctuation mark, and spaces between words.</p> <p>*Read the sentence together pointing to each word.</p>	<p>*Start by rubbing a small amount of oil or lotion on your child's hands.</p> <p>*Sprinkle hands with pepper to represent germs. *Have your child touch the paper towel to spread the "germs" pepper.</p> <p>*Discuss with your child what would happen to the "germs" if they were to go and play.</p> <p>*Have your child wash their hands and then look for the "germs".</p>	<p>Discuss American symbols (American Flag, Statue of Liberty, and the Bald Eagle)</p>	<p>*Have your child pick 5 physical activities and have them count how many they can do in 60 seconds.</p> <p>Jumping Jacks Toe touches Situps Pushups Lunges Jogging in place Arm Circles Wind Mills</p>
<b>Independent Practice:</b>	Have students write numbers 0-20 without a model.	Write a sentence and draw a picture.	Wash hands twice singing If You're Happy and You Know It.	Have your child pick one of the symbols to draw.	Have your child continue as long they wish.
<b>Check for Understanding:</b>	Have your child identify numbers 0-20 in a random order.	Ask your child if he/she used a capital, spaces, and a punctuation mark.	Have your child explain why it is important to wash hands well.	Have your child explain why the American symbol they have drawn is important.	Ask your child how many of each exercise they accomplished.

**Every Day:** Read for 10 minutes. Write three sentences. **Parent Signature:** \_\_\_\_\_